

The following are implementation resources that correlate to evidenced based practices as identified by the National Professional Development Center on Autism Spectrum Disorders, <http://autismpdc.fpg.unc.edu/>. The resources listed are available for check-out in every Virginia Department of Education Training and Technical Assistance (T-TAC) lending library.

## Evidence-Based Practice Resources

Evidence-Based Practice	Title	Author(s)
<b>Computer Aided Instruction</b>	A Guide to Treatments That Work	Edited by Peter E. Nathan & Jack M. Gorman
<b>DTT</b>	A Work in Progress	Edited by Ron Leaf, Ph.D. & John McEachin, Ph.D.
	Teaching Individuals with Developmental Delays: Basic Intervention Techniques	O. Ivar Lovaas, Ph.D.
	Assessment of Basic Language and Learning Skills	James W. Partington, Ph.D., BCBA
	The Assessment of Basic Language and Learning Skills (The ABLLS): An Assessment, Curriculum Guide, and Skills Tracking System for Children with Autism or Other Developmental Disabilities	James W. Partington, Ph.D., BCBA Mark L. Sundberg, Ph.D., BCBA
	Behavioral Intervention for Young Children with Autism: A Manual for Parents and Professionals.	Edited by Catherine Maurice, Gina Green, Ph.D., & Stephen C. Luce, Ph.D.
<b>Extinction</b>	Handbook of Autism and Pervasive Developmental Disorders, 2nd Edition; Chapter on "Behavior Interventions" by J.D. Bregman & J. Gerdzt	Edited by Donald J. Cohen & Fred R. Volkmar
<b>FBA</b>	Handbook of Autism and Pervasive Developmental Disorders, Two Volume Set	Edited by Fred R. Volkmar, Rhea Paul, Ami Klin, & Donald J. Cohen
	Building Positive Behavior Support Systems in Schools: Functional Behavioral Assessment	Deanne A. Crone Ph.D. Robert H. Horner Ph.D.
	Handbook of Positive Behavior Support (Issues in Clinical Child Psychology)	Edited by Wayne Sailor Glen Dunlap George Sugai Rob Horner
<b>FCT</b>	Severe Behavior Problems: A Functional Communication Training Approach (Treatment Manuals for Practitioners)	V. Mark Durand
<b>Naturalistic Interventions</b>	Building Positive Behavior Support Systems in Schools: Functional Behavioral Assessment	K. Pretti-Frontczak D. Bricker
	Handbook of Developmental Disabilities	Samuel L. Odom Ph.D. Robert H. Horner Ph.D. Martha E. Snell Ph.D. Jan B. Blacher Ph.D.
	Autism Spectrum Disorders in Infants and Toddlers: Diagnosis, Assessment, and Treatment	Edited by Katarzyna Chawarska, Ph.D., Ami Klin, Ph.D., & Fred R. Volkmar
<b>Parent-Implemented Interventions</b>	The effect of a parent-implemented imitation intervention on spontaneous imitation skills in young children with autism [An article from: Research in Developmental Disabilities] [HTML] [Digital]	Brook Ingersoll Samantha Gergans
	A Guide to Treatments That Work	Edited by Peter E. Nathan & Jack M. Gorman

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Evidence-Based Practice	Title	Author(s)
<b>Peer-Mediated Instruction and Intervention</b>	<b>The Socially Included Child: A Parent's Guide to Successful Playdates, Recreation, and Family Events for Children with Autism</b>	Laurie LeComer, M.Ed.
	<b>With Open Arms: Creating School Communities of Support for Kids with Social Challenges Using Circle of Friends, Extracurricular Activities, and Learning Teams</b>	Mary Schlieder, M.S.
	<b>Bringing ABA into Your Inclusive Classroom A Guide to Improving Outcomes for Students with Autism Spectrum Disorders</b>	Debra Leach, Ed.D., BCBA
	<b>Passport to Friendship: Facilitating Peer Play for Children with ASD (DVD)</b>	Behavioral Intervention Association
<b>Pivotal Response Training</b>	<b>Pivotal Response Treatments for Autism: Communication, Social, &amp; Academic Development</b>	Robert L. Koegel, Ph.D. Lynn Kern Koegel, Ph.D.
<b>Prompting</b>	<b>Understanding Autism through Rapid Prompting Method</b>	Soma Mukhopadhyay
	<b>Activity Schedules for Children With Autism, Second Edition: Teaching Independent Behavior (Topics in Autism)</b>	Lynn E. McClannahan, Ph.D. Patricia J. Krantz, Ph.D.
<b>Reinforcement</b>	<b>Prevent-Teach-Reinforce: The School-Based Model of Individualized Positive Behavior Support</b>	Glen Dunlap, Ph.D. Rose Iovannone, Ph.D. Donald Kincaid, Ed.D. Kelly Wilson Kathy Christiansen Phillip Strain, Ph.D. Carie English, Ph.D.
	<b>Capturing the Motivation of Children with Autism or Other Developmental Delays</b>	James W. Partington, PhD., BCBA-D
	<b>Motivating People with Autism Spectrum Disorders to Learn</b>	Lara Delmolino, Ph.D. Sandra L. Harris, Ph.D.
<b>Response Interruption/Redirection</b>	<b>Applied Behavior Analysis (2007)</b>	John O. Cooper Timothy E. Heron William L. Heward
	<b>Behavior Management: A Practical Approach for Educators (2006)</b>	James E. Walker Thomas M. Shea Anne M. Bauer
	<b>Real Life, Real Progress for Children with Autism Spectrum Disorders: Strategies for Successful Generalizations in Natural Environments (2009)</b>	Christina Whalen, Ph.D. BCBA
<b>Self-Management</b>	<b>The Incredible 5 Point Scale: Assisting Students with Autism Spectrum Disorders in Understanding Social Interactions and Controlling Their Emotional Responses (2003)</b>	Kari Dunn Buron Mitzi Beth Curtis
	<b>Outsmarting Explosive Behavior: A Visual System of</b>	Judy Endow, MSW

# Evidence-Based Practice Resources

Evidence-Based Practice	Title	Author(s)
<b>Self-Management</b> <small>continued</small>	<b>Support and Intervention for Individuals with Autism Spectrum Disorders (2009)</b>	Foreword by Brenda Smith Myles, Ph.D.
<b>Social Narratives</b>	<b>The New Social Story Book- Illustrated Edition (2010)</b>	Carol Gray
	<b>Revealing the Hidden Social Code: Social Stories for People with Autistic Spectrum Disorders (2005)</b>	Marie Howley Eileen Arnold Foreword by Carol Gray
	<b>I Can't Do That!: My Social Stories To Help With Communication, Self-Care and Personal Skills (2006)</b>	John Ling
<b>Social Skills Groups</b>	<b>Staying in the Game: Providing Social Opportunities for Children and Adolescents with Autism Spectrum Disorders and Other Developmental Disabilities (2008)</b>	James W. Loomis, Ph.D.
	<b>Super Skills: A Social Skills Group Program for Children with Asperger Syndrome, High-Functioning Autism and Related Challenges (2005)</b>	Judith Coucouvanis, MA, PMHCNS-BC Foreword by Brenda Smith Myles, Ph.D.
	<b>Group Interventions for Children with Autism Spectrum Disorders (2009)</b>	Albert J. Cotugno, Ph.D.
<b>Speech Generating Devices/VOCA</b>	<b>Augmentative and Alternative Communication Supporting Children and Adults with Complex Communication Needs, Third Edition (2005)</b>	David R. Beukelman, Ph.D. Pat Mirenda, Ph.D.
	<b>Autism Spectrum Disorders and AAC (Augmentative and Alternative Communication) (AAC Series) (2008)</b>	Pat Mirenda, Ph.D.
	<b>Practically Speaking: Language, Literacy, and Academic Development for Students with AAC Needs (2009)</b>	Edited by Gloria Soto, Ph.D. & Carole Zangari, Ph.D.
<b>Task Analysis</b>	<b>Teaching Students with Autism Spectrum Disorders: A Step by Step Guide for Educators</b>	Roger Pierangelo George Giuliani
	<b>Autism Spectrum Disorders: A Handbook for Parents and Professionals</b>	Brenda Smith Myles, Ph.D.
	<b>The Educator's Guide to Teaching Students with Autism Spectrum Disorders</b>	P. Howlin J. S. Baron-Cohen
<b>Time Delay</b>	<b>Bringing ABA into Your Inclusive Classroom</b>	Debra Leach, Ed.D., BCBA
	<b>Applied Behavior Analysis for Children with Autism Spectrum Disorder</b>	Edited by Johnny L. Matson
	<b>Effective Practices for Children with Autism</b>	James K. Luiselli Dennis C. Russo Walter P. Christian Susan M. Wilczynski

## Evidence-Based Practice Resources

Evidence-Based Practice	Title	Author(s)
<b>Structured Work System</b>	Autism Spectrum Disorders: Interventions and Treatments	Richard L. Simpson
	Clinical Manual for Treatment of Autism	Eric Hollander M.D. Evdokia Anagnostou, M.D.
	Understanding Autism	Susan M. Dodd
<b>Video Modeling</b>	Video Modeling: A Visual Teaching Method for Children with Autism	Liisa Neumann
	Seeing Is Believing: Video Self-Modeling for People with ASD and Other Dev. Disabilities	Tom Buggiey
	Video Modeling and Behaviour Analysis: A guide to teaching social skills to children with ASD	A.L. Apple F. Billingsley I.S. Schwartz
<b>Visual Supports</b>	Visual Supports for People with ASD: A Guide for Parents and Professionals	Marlene Cohen Donna Sloan
	Activity Schedules for Children with Autism	Lynn E. McClannahan, Ph.D. Patricia J. Krantz, Ph.D.